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Present simple practice

Part 1 – Affirmative form

- a) Complete the follow charts according to the video.
(<https://www.youtube.com/watch?v=-9-smWleaRk>)

Personal pronoun (subject)	Simple present form	Example
I	Verb in simple form	wash
__u		f__
We		Go
_h__		__ve
He	Verbs ending with -s _____ _____	coo_____
__e		fix_____
It		cr_____

3RD PERSON IN PRESENT SIMPLE

When the verbs ends with...	We add...	Example
The most of the verbs	-s	reads
-sh, ____, -o, -ss, ____ and _____	_____	finishes
-y	_____	_____

- b) Circle the correct form of the verb.

1. Doctor Moffett love / loves his job.
2. He study / studies ants.
3. A salesperson sell / sells products for a company.
4. You and Anita work / works on weekends.

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5. Nurses help / helps people.
6. We write / writes science books.
7. Our office close / closes at 7:00 p.m.
8. She take / takes classes at the business school.
9. You walk / walks to work every day.
10. I start / starts work at 8:00 a.m. every morning.

c) Fill the follow chart with the verbs in 3rd person form.

sing →		need →	
carry →		try →	
cook →		fly →	
cross →		go →	
wash →		spy →	

d) Complete each sentence with the correct form of the verb in parentheses.

1. A zookeeper _____ (feed) animals.
2. Computer programmers _____ (write) software.
3. Photographers _____ (take) photos.
4. A chef _____ (cook) food.
5. A firefighter _____ (fight) fires.
6. Musicians _____ (play) instruments.
7. A farmer _____ (work) on a farm.
8. A dancer _____ (dance).

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- e) Read the text below. Underline the mistakes you find. Then make a list correcting them.**

Bush pilots have interesting jobs. They flies special planes to Alaska's bush country. (This is a wild area, far away from cities with airports.) Bush pilots carries people or supplies in their bush planes. They also helps rescue people. Paul Claus is a famous bush pilot. He has a lot of experience, and he is an excellent pilot. Paul also ownes a hotel in Alaska. He flies customers to his hotel and take them on adventures. He gos to interesting places with them. It's an exciting job!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

- f) Read the e-mail about Rosa's new job. Guess her job. Write five sentences about Rosa's new job. Use the information from the e-mail.**



- g) In your notebook, write a paragraph about a friend's or family member's job. Do not write the name of his or her job. Use the model to help you.**

My cousin Maya has an interesting job. She has ballet class every morning. Then, she goes to the gym and exercises for two hours. She has a short break

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after lunch, and then she practices her dances. She gives performances on the weekends.

Part 2– Negative form

a) Read the follow sentences. Circle the negative ones.

1. I do not live in México City.
2. She likes watch series.
3. My sister does not read romantic books.
4. They don't spend much time together.
5. We do not eat meat.
6. They belongs to a rock band.
7. He doesn't work on weekends.
8. You play the guitar very well.
9. The computer does not work.
10. I travel to the beach each summer.

b) Circle don't or doesn't to complete each sentence.

1. An astronaut on the International Space Station doesn't / don't have a lot of free time.
2. Astronauts doesn't / don't work all day on Saturday.
3. An astronaut doesn't / don't have the same schedule every day.
4. We doesn't / don't work on weekends.
5. I doesn't / don't work in an office.
6. My office doesn't / don't have a window.
7. She doesn't / don't travel for her job.
8. You doesn't / don't have a busy schedule.

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c) Change each affirmative statement to a negative statement.

1. My brother has a job. _____
2. I drive to work. _____
3. Pilots fix planes. _____
4. Our teacher does homework. _____
5. I go to the gym in the morning. _____
6. We have class on Sunday. _____
7. You teach biology. _____
8. We have an exam on Saturday night. _____

d) Complete the text with the negative form of the verbs.

ROMEO AND JULIET

Two families, the Montagues and Capulets, live in Verona, Italy, but they **a** (get on) don't get on with each other. Romeo, son of Montague, thinks he is in love with Rosaline, but unfortunately she **b** (love) _____ him. He goes to see her at a party at the house of his enemy Capulet, but there he sees Juliet, Capulet's daughter. She **c** (know) _____ his name because he has a **mask**. Tybalt, one of the Capulet family, tries to fight with Romeo, but Capulet **d** (allow) _____ this. However, Tybalt **e** (agree) _____ with him, and **f** (forgive) _____ Romeo for coming to the house. Romeo manages to talk to Juliet, and he kisses her. They **g** (understand) _____ that their families are enemies. When Romeo learns the truth, he **h** (care) _____ that his love for Juliet could be very dangerous. Later he goes back to the house and stands in the garden. Juliet is standing on the balcony talking to herself about Romeo, but **i** (see) _____ him below in the garden. After he talks to her, they soon show their love for each other, and agree to get married. However, they **j** (realize) _____ that a terrible tragedy is about to happen.

e) Write a small paragraph about you. Use at least four negative verbs form

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