3 LISTENING

A Listen for details. Listen and circle the correct answers. CD 1 Track 18

1. Sue is Tak's classmate / friend.

- 2. Tak is buying her a graduation / birthday gift.
- 3. Sue likes baseball / tennis.
- 4. She likes hip-hop / pop music.

Word Bank

birthday = day someone was born brand = category of products made by a company

B Listen for sequence. Listen. Number the items as you hear them. (You will not number all of the items.) CD 1 Track 19

a backpack _____ a camera ____ headphones ____ a watch ____ a wallet ____ a gift card ____

C Listen. Does Tak buy each item? Why or why not? Check and circle your answers. CD 1 Track 20

1. ☐ buys ☐ doesn't buy It's a boring / fun gift.

2. □ buys □ doesn't buy It's a nice / an expensive gift.

3. □ buys □ doesn't buy They're popular / her favorite brand.

HORLD LINA

What's a popular graduation gift in your country? Go online. Find some examples.



4 SPEAKING

SUN: Oh, no...

PAULA: What's wrong, Sun?

SUN: My wallet. Where's my wallet?

PAULA: Is it in your pocket?

SUN: Um... no.

PAULA: What about your backpack?

SUN: No, it's not. I can't find it anywhere!

MAN: Hmm... what's this? Excuse me, miss?

SUN: Yes?

MAN: Is this your wallet?

SUN: Yes, it is! Thank you very much!

MAN: You're welcome.

B Practice the conversation again. Take a different role. Replace the underlined word in A to ask about the items below.



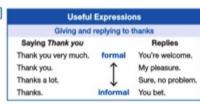




SPEAKING STRATEGY

Imagine you lost one of the important items below. Create a short dialog. Thank and reply to each other formally.

P Repeat the dialog in C. This time, thank and reply to each other informally.











LESSON A Gifts 35